

Educate

Challenge

Prepare

We develop independent, confident and healthy individuals who are able to lead a purposeful life.

Ensuring an excellent education with a focus on meeting individual needs and where no limits are placed on achievement

- Refine the Primary topic subjects to meet the presenting needs and interests of the learners and extend to a four-year rolling programme.
- Development of the communication, language, and literacy whole school approach (KS2/3) to provide learners with systematic progressive development of these skills.
- Extend the Foundation Growth Pathway curriculum and explore ASDAN qualifications.

Young people are prepared for the future; for meaningful and suitable employment, self- advocacy and independent living

- Extend the careers curriculum, working with SEND Talento careers team, to meet all the Gatsby benchmarks. Find and implement an experience of work for year 9 learners.
- Find and implement extended work placements for the 'work ready focus' learners.
- Increase the number of learners moving through the Duke of Edinburgh programme towards accreditation.

Leadership and professionalism at all levels drives continuous improvement

- Continued professional development for the leadership team in order to provide focussed strategic direction across the academy; through collaboration, implementing timely change and clearly articulating the shared vision.
- All staff across the school and college to use the tailored EHC recording system, to enable uniformity of approach allowing data to be analysed.

Collaboration and sharing are central to our belief that we all learn from each other

- Increase parents/carer and learner awareness of accreditation and of supported internships and accessible apprenticeships so that informed choices can be made for leavers

Financial decisions are always made with our children and young people at the centre of our thinking which results in efficiencies of spend and value for money

- Plan for the future use of the current Hawthorns area when they vacate, creating a specialised Foundation Growth learning environment.