

COVID funding / PPG spending – Autumn Term 2020 update

College

Support / Intervention	Observed Impact
Music therapy	Pupils throughout the college have benefitted from the opportunity to express their emotions through the medium of music. For many these has manifested as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It has also had a positive impact on behaviour for learning. It has helped reduce emotional outbursts and improve focus.
Counselling	The counsellor has provided skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. It has helped pupils with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and has also helped develop skills to strengthen their resilience and deal with their problems and challenges.
Financial support: transport	We have funded transport to college for four students due to financial hardship. This will enable them to access college post lockdown and dramatically improve their attendance and learning opportunities.
Supervision for staff	Supervision has been offered to staff to provide them a safe space to reflect on their practice, as well as to develop skills and knowledge. It has enabled staff to discuss any issues surrounding their anxieties during the current climate and give strategies to help manage these. This will then enable more successful teaching and building of relationships with pupils as there has been an improvement in staff wellbeing as a result of this.
Boxing Intervention	A personal trainer / boxer has run sessions with a targeted group of KS5 boys. It has helped the pupils to respect authority and their peers as well as teaching self-respect and good sportsmanship. It has given pupils positive affirmations, helping them to develop better self-esteem and stay motivated. It has also given the pupils additional opportunities to improve their fitness and physical stamina.

Resources for pupils	We have purchased some specialist sensory equipment to enhance sensory interventions that we run with targeted groups of students. This will help the students to improve their self-regulation, in turn improving their focus and attendance in class.
Speech and language resources	We have purchased a specialist speech and language software package called 'Boardmaker'. This will be used to make appropriate, individualised resources for speech and language interventions. This will help students to improve their speech and language skills which will help them to access the curriculum more effectively.