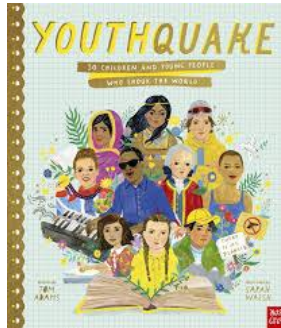


## English

In English lessons we will be reading the book 'Youth Quake', learning about extraordinary children and young people from around the world who have overcome adversity and fought for what they believe in. We will explore topics of diversity and equality through our discussions and presentations. Our writing will focus on features of fact files, timelines and biographies as well as core handwriting and sentence composition skills. Towards the end of the term, learners will use their knowledge to create and write their own biography of an individual who is inspirational to them.



Each morning, we work on communication, language and literacy (CLL) skills. As part of this learners will read and practise their weekly spellings. Your help in supporting your child with these essential life skills at home will be really helpful.

## Maths

In Maths pupils will continue to develop their understanding of number and place value. They will build on their knowledge of the four operations and begin to apply this to practical problems. Across the year there will be a strong focus on using money, telling the time and using measures (length, weight, capacity) in practical ways relevant to everyday life.



## Science

In Science we will learn about Forces. Attractive forces (Magnetism & Gravity) as well as push and pull forces.

## Careers

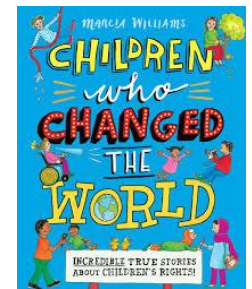
Learners will continue to build on their understanding of the world of work and various employment families. They will hear from people in a range of job families and have opportunities throughout the year to experience different workplaces. In January learners will begin to create their own Vocational Profile, thinking about their own interests, skills and strengths. They will develop team work skills and practise appropriate workplace behaviours through various enterprise projects and workshops.

## Other parts of our curriculum include:

- Twice Weekly *PE* lesson
- Weekly *Computing* lessons
- Weekly *PSHCE* lessons
- Fortnightly *Cookery* lessons
- Outdoor learning and community visits
- Independence and life skills
- *Travel Training*

## Topic

Our Topic lessons will be based around the extraordinary people we learn about in English. Finding out about the country that they are from, discovering what their culture is like and making comparisons. We will think about the human rights that they fought for and the impact that they have had on people and communities. Exploring themes such as: disability activists, homelessness, women's rights and environmental activists.



## Thriftwood Code

As always, the Thriftwood Code forms a vital part of our ethos. The younger students often look towards year 9 students to model exemplary conduct.

**Show Respect**

**Be Kind**

**Listen Well**

**Work Hard**

**Tell the Truth**

**Be Friendly**

**Take Care of Property**

## Homework

- Practicing Fundamental skills (see attached)
- Encouraging independence
- Spelling practice
- Reading at home
- Using money
- Telling the time



**TAPESTRY**  
ONLINE LEARNING  
JOURNAL

We will continue to use Tapestry to share photos of pupil learning and engagement. Please check it regularly!

## Rewards – T-bucks

Learners will continue to earn 'T-bucks' for completing class jobs and demonstrating a good work ethic and behaviours. At the end of each week, they will be able to spend their 'T-bucks' or save them up for future spend. This system aims to encourage pupils to relate their school life and choices to their adult aspirations. It will further support their learning and understanding of the value of money as well as being a motivating incentive to try hard and follow the Thriftwood code.

# Upper School Curriculum Summary

