

Educate Challenge Prepare

KS5 Foundational Growth Pathway



Our Learners

Learners who join the Foundational Growth Pathway in Year 12 or 13 will receive a curriculum that is specifically geared to their learning needs and develops their literacy and numeracy skills.

The primary outcome of this curriculum is to give the pupils the life skills they need to function as independently as is possible in the future. Each subject focuses on teaching both topics and skills that can be transferred into a real-life context. These skills include:

- Speech and language.
- The ability to work on a task independently.
- To use appropriate speaking and listening skills.
- To work collaboratively with others.
- To understand and follow instructions.
- To recognise and follow routines.
- To manage emotions appropriately and know how to self-help.
- To care for themselves and their belongings both in the college environment and the wider community.

Programme of Study

Year 12 and 13 students have four hours of adapted English and maths lessons each week.

During this two-year course, students also take part in the following subjects:

- PSHCE
- Social Communication
- Fundamentals for the future
- Discovery Day
- Life Skills
- Cooking
- Science
- Music
- Art
- PE
- Yoga
- Performing Arts

On Fridays, students participate in the "Careers In The Community" initiative, designed to expose them to various forms of work within the community. Activities include litter picking, serving drinks to customers, and creating products to sell, fostering practical business and entrepreneurial skills. Additionally, students engage in work experience at locales such as Circles Farm. These experiences are pivotal in helping them understand business operations and enhancing their communication abilities. The program is specifically aimed at building resilience and offering a hands-on understanding of diverse work environments throughout the year.



Learning and Employment



Personal Development and Independence



Healthy Life and Good Choices



Relationships and Community

English	Maths	PSHCE
<ul style="list-style-type: none"> English, particularly functional reading and writing is important for improved life chances of Year 12/13 students. Key to their next steps in education or the workplace. Activities range from Pre-Entry level to Entry Level. Lessons are tailored to the needs of individual students and their EHCP outcomes. English lessons are ability grouped across the College. 	<ul style="list-style-type: none"> Maths is important for improved life chances of Year 12/13 students. Key to their next steps in education or the workplace. Activities range from Pre-pre-Entry Level to Entry Level. Lessons are tailored to the needs of individual students and their EHCP outcomes. Maths lessons are ability grouped across the college. 	<ul style="list-style-type: none"> The K5 PSHCE curriculum is centred on the needs and development of each individual group of pupils. The areas covered within the curriculum each year will vary and be focused on the most pertinent needs of the students in the group. The curriculum areas include: <ul style="list-style-type: none"> Puberty- changes in our bodies and keeping our bodies safe. Relationships- Friendships/Relationships/Family Personal Hygiene This subject is assessed against our Fundamentals For The Future framework.
Life Skills	Science	PE
<ul style="list-style-type: none"> The Life Skills curriculum is aimed at addressing skills necessary for developing independent, confident, and healthy individuals who are able to lead a purposeful life. The areas covered each year will vary depending on the developmental needs of the individual students in the group. Some examples of topics covered are: <ul style="list-style-type: none"> Keeping safe in the community People who help us in the community Home skills- Food and Housekeeping Using a Supermarket Furnishing a home Finance Independent Travel 	<p>Our science curriculum has been adapted from the OCR Entry Level course to be accessible across the range of abilities of our Thriftwood students. Each topic is covered over a half term and includes theory and practical aspects. As well as inspiring awe and wonder, several topics include content that link to our Fundamental for the Future programme. This year, students will be embarking on the following topics:</p> <ul style="list-style-type: none"> Dead or Alive Attractive Forces Final Frontier (Space) Restless Earth Fool Your Senses 	<ul style="list-style-type: none"> PE and fitness: <ul style="list-style-type: none"> To improve general fitness, including aerobic and anaerobic To develop skills including hand-eye coordination, balance, timing, and technique to enhance range of movement To take part by listening and follow instructions safely, and communicating clearly To be able to work in a team / co-operate with peers To be able to manage emotions appropriately
Discovery Day	Social Communication	Careers In The Community
<ul style="list-style-type: none"> This session focuses highly on safeguarding and will see the pupils go on trips and visits where the focus will be on the individual pupil's progress in skills such as: <ul style="list-style-type: none"> Road safety Safety in the community Appropriate public behavior. Routines and expectations of specific leisure activities. understanding appropriate dress for the weather and activity. Time and money skills. 	<p>Social Communication is designed specifically for our students, focusing on the essential skills required for effective social interaction and communication. Through a variety of engaging group activities, students practice and enhance their ability to communicate within a social context. These activities provide a structured yet flexible environment where students can interact with their peers, fostering a sense of community and belonging. Students engage in discussions about current events, which not only keeps them informed about the world around them but also encourages them to express their thoughts and ideas. This practice helps students develop confidence in sharing their opinions and listening to others, promoting mutual respect and understanding.</p>	<p>Designed to expose students to various forms of work within the community. Activities include litter picking, serving drinks to customers, and creating products to sell, fostering practical business and entrepreneurial skills. Additionally, students will engage in work experience at locales such as Circles Farm. These experiences are pivotal in helping them understand business operations and enhancing their communication abilities. The program is specifically aimed at building resilience and offering a hands-on understanding of diverse work environments throughout the year</p>