



<b>Sport Premium Funding Coordinator 2017/18:</b> Georgina Pryke <b>Governor Responsible for PE &amp; School Sport:</b> Steve Hile		<b>Total Grant Awarded 2017-2018:</b> £16360		No. of Yr6 who swim 25m = 4
<b>Objectives of spending</b>	<ul style="list-style-type: none"> <li>• Improve the provision and quality of PE and School Sport at Thriftwood School</li> <li>• Ensure that PE and School Sport at Thriftwood School is at least good or outstanding               <ul style="list-style-type: none"> <li>• Broaden the sporting opportunities and experiences available to pupils</li> <li>• Develop opportunities for pupils to be engaged in physical activity</li> </ul> </li> </ul>			
<b>Specific Objectives</b> What needs to be developed to improve the quality and breadth of provision in PE and School Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of?	<b>Baseline &amp; Actions &amp; Who</b> How will you collect evidence & what baseline evidence will you collect? What will we do to achieve the objectives? Consider time, facilities, equipment, approaches to teaching & learning, space, staffing, curriculum content & organisation.	<b>Intended Impact &amp; Sustainable outcomes</b> How are we going to measure success? What will we see & hear?	<b>Possible Evidence</b>	
Increase engagement of individuals and groups in physical development/activity/sport across the school day	Fund a specialist LSA for PE and physical interventions e.g. individual physio exercises, group physical skills, being active, sport to raise self-esteem, developing core strength groups, engaging pupils in physical activity at break/lunch(GP/LA/MH)	Increasing individual awareness /independence of body management, improved mobility, and strength. Increased engagement in physical activity at break/lunch Specialist support for curriculum PE RF's skills and knowledge of PE developed through supporting across the school. Continuity of lessons – RF can cover.	OT reports, intervention feedback sheets, pupil perception Observations/learning walks – PE lessons, break and lunch	
Increase range of fixed equipment for break and lunchtimes	Apply for Lord Tavernor's funding for outdoor gym (GP/LA/BJ) Part funding required from SSP for successful application of a £10,000 bid (LA/GP/BJ) Installation (LA/DB/GP) See below for spending plan if bid is unsuccessful	Increased physical activity at break/lunch times, particularly pupils who prefer solitary activities, increased understanding of health and fitness and activities they can continue into later life,	Photos, learning walks, pupil discussion	
Increase levels of Physical Activity and sport on at breaks/lunchtimes (if Lord Tavernor's funding bid is unsuccessful)	Consult pupils via school council about additional equipment outside (GP). Purchase outdoor table tennis table, equipment and storage (LA) Increase the range of small play equipment available (LA) Replacement large hay bales (LA)	Increase participation in sport, physical activity – hand eye coordination, creating games and playing by the rules	Learning walks, photos, pupil discussion	
Extend/maintain range of KS3 PE activities to include yoga	Year 7 and Yr9 yoga trialled in 2016/17, Autumn 2017. Effective for physical development, meets the PSD needs of pupils. Teaching yoga and mindfulness to young people (11-21 years) course. LA to attend in half term. Curriculum map for 2018 to include yoga. Yoga offered as a lunchtime club.	Yoga offered in KS3 to support physical development and body awareness, boost self-esteem and provide a sensory activity with self-regulation ideas. Autism friendly PE activity.	Lesson planning, photos, pupils perception,	

**Other areas for development/future spending:** OAA across the school - OL cards and CPD for staff, CAAPs cards, overnight stay on school site for Primary, development of OAA in primary, Health CPD/pupil activities, balance log, boulders,