



## **Pupil Premium Proposed Grant Expenditure 2019/20**

### **What is the Pupil Premium?**

The government considers the Pupil Premium (PP) to be a key element of their education policy. Introduced in April 2011, the Pupil Premium provides additional funding to schools to target specific groups of children who are vulnerable to underachievement. These include pupils from low income families and children in care. Children eligible for Pupil Premium are classed as 'Ever 6'; those who are, or have been receiving free school meals within the past six years, are entitled to a Pupil Premium Grant (PPG) of £1320 (primary aged children) and £935 (for Years 7 and above). Children in Care (CIC) and those in adoptive families are entitled to a PPG of £2300 and Service Children to a PPG of £300.

### **What are the aims of the Pupil Premium?**

The purpose of the Pupil Premium is to raise the achievement and aspirations of disadvantaged groups of children. The link between free school meal eligibility and under-achievement is strong. The Pupil Premium seeks to tackle this inequality in educational outcomes. The Premium is intended to help schools to provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives, so that they can reach their full potential.

### **Who is eligible?**

It is important to apply for free school meals if you are eligible, to ensure school receives the Pupil Premium grant, as it should have a positive effect on your child's time in school, for at least the next six years. Your child may be able to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit – Universal Credit



### How is the Pupil Premium used at Thriftwood?

The Government has given schools discretion in how to best use the funding to meet the needs of their children. This may include helping towards the cost of trips and residential visits, one to one support, staff professional development, mentoring or purchasing resources and interventions. As a school, we are required to keep track of Pupil Premium spending and its impact. This report details our strategy and the impact it has had on the outcomes for our Pupil Premium children.

Summary	Outcomes	Impact
Music therapy £23,688	Therapeutic approach: increased emotional resilience. Outlet for feelings thus reducing emotional outbursts. Boosts self-esteem and increases social communication skills.	Pupils across all ages have benefitted from the opportunity to express their emotions through the medium of music. For many these has manifested as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It has also had a positive impact on behaviour for learning.
Mentoring and physical exercise intervention and resources £11,325	Opportunity to talk about feelings, and other issues associated with young adults such as personal hygiene and relationships. Outlet for high energy levels, exercise intervention to support a healthy body weight, increased awareness of the body and how to keep it healthy. Increased readiness for learning.	This key member of staff has built extremely effective relationships with students, providing pupils with the opportunity for 'talk time' with a member of staff. This trusting relationship has enabled volatile situations to be resolved quickly and effectively. Pupils with a physical activity programme of stretches and / or exercises have fulfilled their programme under the supervision of a member of staff through close liaison with the Occupational / Physiotherapy Teams.
Counselling £1,170	Therapeutic approach: increased emotional resilience and confidence in dealing with relationships. Support for behavioural and mental health problems. Increased readiness for learning.	The counsellor has provided skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. Counselling helps pupils with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and also develops skills to strengthen their resilience and deal with their problems and challenges.



Early morning club £3,000	Calm settled start to the day. Pupils well fed and able to engage in their learning.	Students continue to rely on this supported start to the school day to manage their transition into school and to provide a full breakfast. The healthy, nutritious food appears to have enabled a greater and sustained focus in the classroom.
Financial support: residential stay, trips, uniform, horse riding, swimming £7,000	Pupils able to fully access all parts of school life. Increased self-esteem linked with inclusion and smart appearance.	All pupils have been included in all trips / visit, including residential stays. Families have appreciated the extra financial support to enable their child to fully participate.
Reward trips £500	Special end of term trips to motivate and engage pupils in their learning; focusing attention and rewarding achievement.	Highly engaging, fun trips offered to Middle, Primary and Upper school departments acting as a motivator to follow the Thriftwood Code. For all pupils this has been an incentive to engage consistently and work hard. The termly trips were a huge success.
Sensory occupational therapist advice / resources £4,000	Increased staff knowledge on sensory techniques to support pupils on a daily basis. Appropriate resources to support sensory needs. Pupils' sensory needs assessed and a report written to enable staff to meet needs, helping child to calm and prepare for learning.	A large number of students have received an individual sensory therapy report, highlighting their sensory needs. Sensory programme have been designed for use within school to ensure that individual needs are met and pupils are ready to learn.
Staff training (on new assessment tool) £400	Whole staff training on new assessment system (Earwig) to enhance understanding of children's attainment levels and targets, allowing more focussed interventions to help improve progress	Improvement in attainment of students. Improvement in engagement with parents as learning journey's shared with