



Pupil Premium Grant in 2016/17 - Proposed Expenditure for Thriftwood Academy

Approx £	Summary	Outcomes	Monitoring
9,600	Music therapy	Therapeutic approach: increased emotional resilience. Outlet for feelings thus reducing emotional outbursts. Boosts self esteem. Increased social communication skills.	Regular reviews with SEN panel. Reports to parents. Liaison with class teacher.
13,700	Mentoring and physical exercise intervention and resources	Opportunity to talk about feelings, and other issues associated with young adults such as personal hygiene and relationships. Outlet for high energy levels, exercise intervention to support a healthy body weight, increased awareness of the body and how to keep it healthy. Increased readiness for learning.	Monitoring through the SEN panel, department meetings and planned CPD monitoring time.
7,300	Counselling	Therapeutic approach: increased emotional resilience and confidence in dealing with relationships. Support for behavioural and mental health problems. Increased readiness for learning.	Monitoring through the SEN panel. Discussion with parents. Head of School to monitor incidents. Planned CPD monitoring time.
700	Early morning club	Calm settled start to the day. Pupils well fed and able to engage in their learning.	Pupil survey. Monitoring through the SEN panel, attendance.
5,700	Financial support: residential stay, trips, uniform, horse riding, swimming	Pupils able to fully access all parts of school life. Increased self esteem linked with inclusion and smart appearance.	Parent feedback. Regular review with Business manager. ALL pupils included in all trips / visits, monitored in individual classes.
400	Reward trips	Special end of term trips to motivate and engage pupils in their learning; focusing attention and rewarding achievement.	Teacher monitoring level of engagement in class. Promotion of the Thrift trip in assemblies. Discussed in department meetings.
3,710	Staff training and development in Dyslexia. Specialist consultancy / resources	Further development of staff knowledge and understanding of dyslexia to design specific intervention programmes for pupils; resulting in increase in reading and spelling levels.	Regular liaison with class teacher and literacy coordinator to ensure effective intervention, sharing of targets.



4,840	Expert sensory therapist, advice / resources and Social Story training	Increased staff knowledge on sensory techniques to support pupils on a daily basis. Appropriate resources to support sensory needs. Pupils' sensory needs met, calming and preparing for learning. Greater understanding and production of social stories to support social understanding in students with AS.	Monitoring through the SEN panel. Discussion in department meetings. Reduction in emotional outbursts recorded.
3,000	Play therapist and play therapy resources	Children learn how to express their thoughts and feelings in constructive ways, fostering decision-making and acceptance of responsibility. Facilitating the development of problem-solving, coping skills and resilience. Children able to explore and practise social skills. Confidence and concentration encouraged, developing imagination and creativity.	Therapy assessment notes. Engagement in class. Monitoring through the SEN panel.
400	Test of memory and learning	Accurate assessment of working memory, enabling staff to design key intervention programmes able to support memory retention.	Assessment materials used for intervention. Children identified for support.
300	Staff training on strategies to support working memory	Identified staff able to deliver effective intervention support for students who struggle with short term memory retention.	Monitoring through SEN panel and within departments.
1500	YMCA family support worker	Close liaison and support for families with key issues at home. Strong relationships with the family. Shared approach across home and school.	Monitoring and referrals through the SEN panel. Termly reports from YMCA worker. Weekly updates.
£51,150	Total approximate spend for <i>(Accurate accountable figures will be released at the end of the financial year)</i>		