



## Pupil Premium Grant in 2017/18 - Proposed Expenditure for Thriftwood Academy

Approx £	Summary	Outcomes	Monitoring
10,900	Music therapy	Therapeutic approach: increased emotional resilience. Outlet for feelings thus reducing emotional outbursts. Boosts self esteem. Increased social communication skills.	Regular reviews with SEN /SMP panel. Reports to parents. Liaison with class teacher.
10,140	Counselling	Therapeutic approach: increased emotional resilience and confidence in dealing with relationships. Support for behavioural and mental health problems. Increased readiness for learning.	Monitoring through the SEN / SMP panel and department notes. Discussion with parents. Head Teacher to monitor incidents.
1,700	Early morning club	Calm settled start to the day. Pupils well fed and able to engage in their learning.	Pupil survey. Monitoring through the SEN panel, attendance.
5,000	Financial support: residential stay, trips, uniform, horse riding, swimming	Pupils able to fully access all parts of school life. Increased self esteem linked with inclusion and smart appearance.	Parent feedback. Regular review with Business manager. ALL pupils included in all trips / visits, monitored in individual classes.
400	Reward trips	Special end of term trips to motivate and engage pupils in their learning; focusing attention and rewarding achievement.	Teacher monitoring level of engagement in class. Promotion of the Thrift trip in assemblies. Discussed in department meetings.
1,400	Staff training and development in Dyslexia. Specialist consultancy / resources	Further development of staff knowledge and understanding of dyslexia to design specific intervention programmes for pupils; resulting in increase in reading and spelling levels.	Regular liaison with class teacher and literacy coordinator to ensure effective intervention, sharing of targets.
3,414	Expert sensory therapist, advice / resources	Increased staff knowledge on sensory techniques to support pupils on a daily basis. Appropriate resources to support sensory needs. Pupils' sensory needs assessed and a report written to enable staff to meet needs, helping child to calm and prepare for learning.	Monitoring through the SEN / SMP panel, and department notes, with a focus on reduced emotional outbursts and greater engagement. Pupil survey.



2,661	Play therapist and play therapy resources	Children learn how to express their thoughts and feelings in constructive ways, fostering decision-making and acceptance of responsibility. Facilitating the development of problem-solving, coping skills and resilience. Children able to explore and practise social skills. Confidence and concentration encouraged, developing imagination and creativity.	Therapy assessment notes. Engagement in class. Monitoring through the SEN panel.
1500	YMCA family support worker	Close liaison and support for families with key issues at home. Strong relationships with the family. Shared approach across home and school.	Monitoring and referrals through the SEN panel. Termly reports from YMCA worker. Weekly updates.
14,200	Intervention Support Assistant	Additional support across the school to enable a range of personalised interventions to take place, including but not exclusively: Lego Therapy, Dyslexia support, Dog therapy. Responding to individual student needs, both academically and socially, enabling each child to reach their full potential.	Monitoring and referrals through department meetings, SEN panel, class observations and teacher assessment, incident sheets.
2400	Wilderness Project	Looked After Students as part of the PEP will access Outdoor Learning via the Wilderness project. 1 x 50 minute session per week for the Year	Reduction in Pink/White sheets via Pastoral Team. Better engagement in general lessons. SLT Monitoring
£	Total approximate spend for the year 2017/18 53,715		