



Pupil Premium and Recovery Grant Spending Plan 2021-2024

This strategy is based on the long-term approach to pupil premium planning recommended by the Department for Education (DfE). We believe in maximising the use of the pupil premium grant (PPG) by utilising a long-term strategy aligned to the Academy Improvement Plan (AIP). This enables us to implement a blend of short, medium and long-term interventions, and align pupil premium use with wider Academy improvements and improving readiness to learn. Our Academy vision is 'Educate, Challenge, Prepare' and we recognise that some of the strategies we are utilising are tackling some of the hidden barriers to achievement. Overcoming barriers to learning is at the heart of our PPG use. We do not automatically allocate personal budgets per pupil in receipt of the PPG. Instead, we identify the barrier to be addressed and the interventions required, whether in groups, the whole school or as individuals, and allocate a budget accordingly.

Who is eligible?

It is important to apply for free school meals if you are eligible, to ensure school receives the Pupil Premium grant, as it should have a positive effect on your child's time in school. Your child may be able to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit – Universal Credit



The PPG per-pupil rate for 2021-22 is as follows:

Pupil eligibility criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1345	£955
Pupils who have been adopted from care or have left care	£2345	£2345
Children who are looked after by the local authority	£2345	£2345

Pupil Premium: £76,750

Recovery Grant: £21,000

Number of pupils in receipt of Pupil Premium: 75 (27%)



Summary	Outcomes
Music therapy	The therapist (who works across school and college) provides a therapeutic approach leading to increased emotional resilience and provides an outlet for feelings thus reducing emotional outbursts. For many this will manifest as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It will also have a positive impact on behaviour for learning and increased social communication skills.
Counselling	The two counsellors (one at college and one at school) will provide a therapeutic approach to deal with a range of emotional issues in the pupils. They provide increased emotional resilience and confidence in dealing with relationships, support for behavioural and mental health problems and increased readiness for learning. The counsellors provide skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. It helps those with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and also develops skills to strengthen their resilience and deal with their problems and challenges.
Early morning club	The healthy, nutritious food allows pupils to have sustained focus in the classroom and provides a calm, structured start to the day. It also encourages healthy eating and children to try a range of foods they may not do at home.
Financial support: residential stay, trips, uniform, swimming	This funding will allow pupils to fully access all parts of school life which leads to increased self-esteem linked with inclusion and smart appearance. It means all pupils can be included in all trips / visits, including residential stays.
School Dog	Reggie helps the pupils with: 1) Calming behaviours 2) Increased social skills and self-esteem 3) Increased confidence 4) Teach responsibility and respect to all life 5) Motivate children who are often less attentive



Reward trips	Special end of term trips help to motivate and engage pupils in their learning; focusing attention and rewarding achievement.
Sensory occupational therapist advice / resources	We have a specialist sensory occupational therapist who will assess children (as requested by staff or parents) to fully understand their sensory needs, helping children to calm and prepare them for learning. They enable children to regulate their sensory needs more easily, increasing engagement in lessons. The therapist can also support staff by increasing their knowledge on sensory techniques to support pupils on a daily basis. We also use the funding to purchase appropriate resources to support sensory needs (as recommended by the OT).
Staff supervision	Supervision helps staff feel appreciated, supported, reassured and validated as well as giving them the opportunity to talk openly and honestly about how they are feeling. It allows a number of senior leaders, teachers, LSAs and office staff to offload and air frustrations without being judged, as well as supporting and developing increased emotional intelligence and self-awareness.
YMCA Support	The YMCA Support worker works 1:1 with the pupils and then supports the families with a range of needs (including implementing routines, managing challenging behaviours, increasing parental confidence).
Speech & Language Therapist	The speech therapist assesses pupils with specific speech, language and communication problems to enable them to communicate to the best of their ability. She will undertake specific assessments as well as providing staff training, plan programmes of work for individual pupils, create resources and meet with parents to support them with pupils' needs at home. She will work with the NHS Provide speech therapist to ensure joined up working. At college there is a specialist Makaton trained speech therapist who delivers training to staff to enhance communication with all pupils
Boxing Intervention	This is to be a provided by a personal trainer who works across school and college. It increases physical activity, improves gross motor skills, teaches discipline and increases engagement in other areas of the curriculum.

