



Building capacity within the provision

- Development of a safe, engaging and sustainable outside play and learning environment.
- Revision of school leadership structure and administrative roles to facilitate new enhanced Head of School role.
- Design and develop CPD programme to build capacity for meeting Autistic Spectrum Condition needs and Person Centred learning / approaches.
- Re- articulate School vision regarding 'Person Centred Learning' and links to EHCP/One Planning Process
- To respond to the demand for all students to convert to an EHC plan by April 2018, establishing effective working practices to implement the changing requirements from Essex County Council.
- Develop an effective monitoring diary to include all aspects of Quality Assurance in line with the scheme of delegation.

Improving outcomes for our students

- Use the new PIVATS 5 assessment system to mark progress of students across literacy, maths and PSD alongside current tracking systems.
- To develop and implement an effective system for tracking progress in Science and ICT across the school.
- Through CPD, develop the use of receptive and expressive language across the curriculum, including subject specific vocabulary, semantic and syntax (how we link words into a sentence) work.
- To identify key skills across key stages for Literacy and PSD, and promote over learning of these through timetable / resource allocation.
- Revise intervention programmes offered to students in response to impact 2015-2016, to include a greater focus on dyslexia and working memory work.

Personal Development, Behaviour and Welfare

- To implement the Zones of Regulation Alert programme, supporting students in recognising their own feelings and emotions and identifying ways to manage these.
- To build up a multi-dimensional Sen panel, utilising staff expertise to support the identification of wave intervention for academic, social, emotional and behavioural needs.
- To develop a range of therapeutic responses to students, including play therapy.

QUALITY

