



Building Capacity within the provision

- Respond to the Autism Audit results; focussing on staff skills, strategies to support learners to develop problem solving skills and creating the environment needed to meet each individual's needs.
- Create a 3 year ICT development plan, including staffing and resources, to respond to national initiatives, build a secure infrastructure and enable effective teaching of computing skills.
- Ensure systems and processes comply with the General Data Protection Regulation coming into effect 25th May 2018
- Adjust the role of Governors in response to the Scheme of Delegation.
- Ensure the work force structure develops according to the needs of the students and academy direction.

Improving Outcomes for our students

- Embed the PIVATS 5 assessment system, reviewing its effectiveness to track progress of our students in Literacy, Maths and PSD.
- Respond to the demand for all students to convert to an EHC plan by April 2018, establishing effective working practices to implement the changes using a persona centred approach.
- Construct a 'conversion bridge' from the Year 9 PIVAT data to the college progress data systems.
- To develop the vocational curriculums of Design and Technology, Food Technology and B & E (Way to Work) to respond to pupil needs and future skills moving into adulthood and employment.
- Promote increased opportunities for speaking and listening development across all curriculum areas, enabling students to develop skills to communicate effectively to convey their needs, share ideas and contribute to discussions and hold conversations.

Personal Development, Behaviour and Welfare

- To maintain enhanced healthy schools status and revise school catering options, including lunchtimes, early morning club and food technology, in line with food standards.
- Pastoral team development of effective communication systems, greater responsibility for safeguarding, improved systems for record keeping and the Looked After Child Champion role.

