

The Thriftwood Code



Show Respect



Be Friendly



Listen well



Work Hard



Tell the Truth



Be Kind



Take Care of Property

Top tips for Homework

We expect all pupils to share a book with an adult at home every day. Please write a comment in the reading record book.

Encourage your child to be independent at home; dressing himself/herself, packing own school bag and tidying up after him/herself.

Play dice, board or card games together, visit shops to look at money in real life and the job roles people have and encourage them to lay the table for the family. All of these activities will help them with their number and social skills.

Also encouraging them to write shopping lists, postcards and reminders. This will help them learn letters and words.

Have fun!



Thriftwood School

★ Swan Class Curriculum Summary



Starship Enterprise

★ Spring Term 2020

Mrs Hirst, Mrs Green, Mrs Sheffield, Miss Burchett and Miss Setoudeh

Starship Enterprize

Social Communication and Interaction

Every pupil has their own individual communication and interaction targets set out in their One Plan (e.g. To make eye contact when making requests, to make requests using Person-verb-noun structure. To tolerate others using shared resources).

We work on these targets in all areas of school life including playtime, trips and snack. We use each individual's special interests to keep him/her engaged and give him/her a purpose for communication.

Maths

Number facts

Order of numbers and number sequences

Position and direction

Money and place value

Solving practical problems involving measure

PHSE

Emotional regulation-
recognising emotions in
others

Introception Curriculum to
develop self-awareness
(see leaflet)

Science, Art and Topic

Earth and Space

Knowledge of time and
timelines

Space travel

Parent Events

Primary Parent Afternoon

19th March

Parents Evening

27th February

English

Our shared stories this term will be 'Red Rockets and Rainbow Jelly' and 'Whatever Next'.

We will use role-play and story sequencing to encourage speaking and listening skills. We will be labelling pictures using our phonics skills or building simple sentences and we will be using non-fiction space themed texts after half term.

Each lesson will consist of 1:1 work with an adult (with a communication focus), group work and workstation tasks.

Physical activities

We will have daily physical interventions to support our self-awareness and self-regulation: yoga, sensory input or gym trail.

We will also have PE lessons in a larger group, focusing on speaking, listening and turn taking. Each pupil joins Robin, Puffin or Kingfisher class for either swimming or gymnastics.

Visitors

Pop up planetarium

Story Teller

Trips

Trip on the public bus

Local church visit