

Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need daily:

- Reading book and reading record
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter may go home with equipment needed for this)

We will have opportunities to meet at Parents evenings and then again for our activity morning. These are great opportunities to discuss your child at length to ensure we are all working together to meet the needs of your child in the best possible way.

This term, we will continue to reinforce the **Thriftwood Code** and identify ways to help each other.



Thriftwood School



Curriculum Summary Spring Term 2025 Taking it to the Extremes Middle School Jay, Rook, Swift, Magpie and Crow

Educate, Challenge, Prepare



TOPIC: HISTORY, GEOGRAPHY & RE

- Special experiences: Topic Day, Wonderdome (mobile planetarium)
- History: famous explorers, their successes and their challenges.
- Geography: globes, atlases, comparing climates (deserts, polar regions), investigating differences between northern and southern hemispheres, underwater and space exploration.
- RE: different beliefs of those around the world (Inuit community, Bedouin people etc)



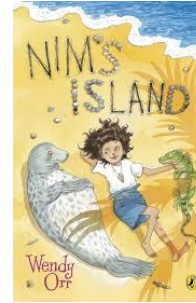
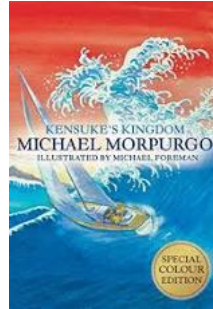
PE

Year 7 and 8 will be focussing on ability, balance and coordination, creativity and core strength. They will also be taking part in invasion games focusing on spatial awareness, teamwork, winning and losing and following rules.

Swimming – Year 7 will begin weekly swimming lessons for a term starting in January

PSHCE

Emotional regulation, keeping ourselves (body and mind) healthy, developing our Growth Mindsets, eSafety.



Literacy:

Year 7 text: Nim's island

Year 8 text: Kensuke's Kingdom

Numeracy:

Place value, number, multiplication, division, time, money, shape, sequencing, addition and subtraction, position and direction, data handling.

Science:

Year 7: Materials – properties & change. Chemistry

Year 8: Light & Astronomy



ART & DT

Exploring and recreating the work of Philip Hughes, Picasso, Georgia O'Keefe and Henri Rousseau.

Using warm/cold colours to depict different climates and environments.

Using different mediums to create landscapes and animals.

FOOD TECHNOLOGY

Developing skills: weighing/measuring, cutting, rolling out, cutting out, spooning, baking, weighing/measuring, peeling, dicing and chopping, boiling and simmering, frying

COMPUTING

Year 7 & 8 will continue their work on eSafety as part of each lesson – learning to be safe and responsible online.

Year 7 learners:

Skills: logging on, finding the correct keys, navigating search engines Google, coding, inputting instructions

Programs: Beebots, 2Sequence (PurpleMash), 2DIY game (Purple Mash)

Year 8 learners:

Skills: programming, inputting instructions, coding.

Programs: Purple mash 2 sequence (making music), 2Go maze explorer, 2code. Beebots/floor robots, Scratch, 2DIY game creator/ 2DIY3D

Fundamentals for the Future During the Spring term we will be focussing on developing the following fundamental skills

Emotional Regulation	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
Healthy Life Style	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
	Can understand they can say no to keep themselves safe
Lawful Citizenship	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
	Is able to share online concerns with an adult
Medical Conditions	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
Dressing and Personal Care	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
Can manage sanitary routines (incl. using sanitary bin) during periods (girls)	
Can appropriately use a urinal while maintaining dignity	
Eating, Food and Organisation	Can set a table
	Can use a mirror to gauge dirtiness or smartness
	Can pour drinks from jug or bottle
	Can know how to tidy own bed/sleeping area
	Can independently put rubbish in the bin
	Can do the washing up and filling/emptying the dishwasher
	Can independently collect equipment
To pack items into a bag	
Safety	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
	Can safely plug in and charge a device

Accreditation and Awards	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
Communication	Can take part in peer-to-peer marking
	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
	Can carry a written message to another class teacher/tutor
	Can answer a direct question
	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
Can ask for help or clarification making it clear what the problem is	
Can seek help in an emergency	
Community	Can travel on public transport with support
	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
	Can say own address and postcode
	Can behave appropriately in public
	Can know how to queue appropriately
Can access a safe adult when needed	
Relationships	Can attend a club with friends
	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
	Can independently turn take in a game
	Can show care towards a peer when hurt
Can have sustained respectful friendships and be polite	