

Educate Challenge Prepare

Year 10/11 College Programme



Our Learners

Learners who join Thriftwood College in Year 10 or 11 will receive a curriculum that is specifically geared to their learning needs and aims at developing their literacy and numeracy skills. They will also study a variety of subjects aimed at developing teamwork, communication, problem solving, organisation, leadership, motivation, patience, politeness, self-regulation, and empathy.

Programme of Study

Year 10 and 11 students will have four hours of differentiated English and maths lessons each week. The KS4 literacy and numeracy curricula aim at preparing our students to take accredited examinations at the end of year 11 and year 13, ranging from Entry Level to Functional Level 2 certification. Historically, we have had some students sit a GCSE examination, however this is not typical.

During this two-year course, students will also take part in the following subjects:

- PSHCE
- Art
- ICT
- Life Skills
- Science
- Text Lab
- PE
- Reflection

On Tuesday and Wednesday afternoons, they have half-term-long “tasters” of our Options curriculum, which aims at developing their skills in teamwork, communication, problem solving, organisation, leadership, motivation, patience, politeness, self-regulation and empathy. They will develop these skills within a range of subject areas such as business and enterprise, performing arts, hospitality and catering, design and make, sports and leisure, ICT, art, horticulture and media studies. When they join KS5 they will choose four subjects to specialise in; two in year 12, and then another two subjects in year 13.

All KS4 students who follow the main curriculum will begin working toward the Duke of Edinburgh Bronze Award by engaging in the three key areas: volunteering, physical activity, and skill development throughout the year. These activities are integrated into their weekly schedule, allowing students to build and enhance their skills consistently. In Year 11 and year 12, they will prepare for and undertake the expedition component, which involves planning, training, and completing a two-day, one-night journey, fostering teamwork, self-reliance, and a sense of adventure.



Learning and
Employment



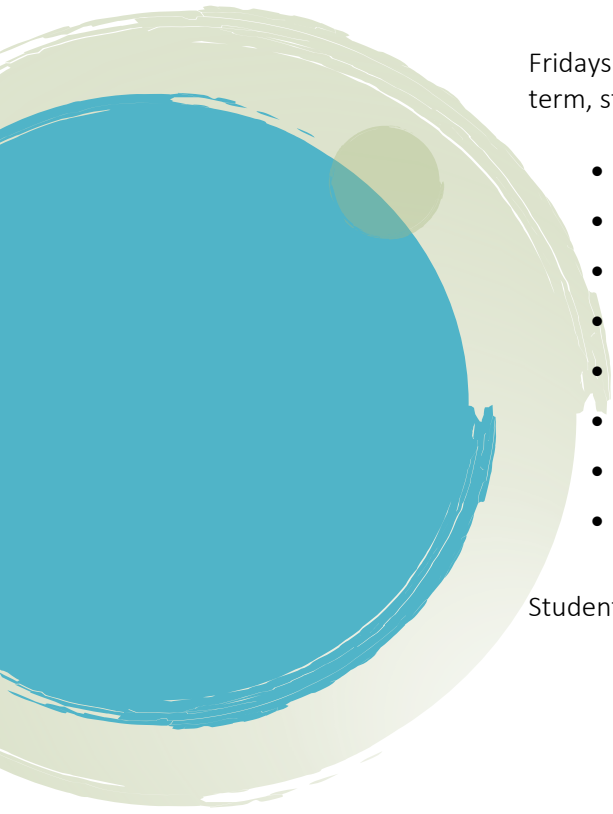
Personal
Development and
Independence



Healthy Life and
Good Choices



Relationships and
Community



Fridays are known as our enrichment days, where student will rotate each half term, studying the following subjects:

- Cooking
- Community Learning
- Social Communication
- Drama
- Problem Solving
- Fundamentals For The Future
- Creative Expression
- Votes For School
- Text Lab
- Bake
- Make
- Minecraft Education
- Money Matters
- Wellbeing
- Careers
- Team Games

Students will be working towards an AQA unit award in each of these subjects.



An exciting new vocational profiling programme, provided by Naturally Talented Me, has been rolled-out across school and college, which focuses on the attributes that are at the heart of an individual – their natural talents. Talents that match the needs of a modern-day forward-thinking employer.

English	Maths	Options
<ul style="list-style-type: none"> • English, particularly functional reading and writing is important for improved life chances of Year 10/11 students. • Key to their next steps in education or the workplace. • Activities range from Entry level to Level 1/2. • Lessons are tailored to the needs of individual students and their EHCP outcomes. • English lessons are ability grouped across the College. 	<ul style="list-style-type: none"> • Maths is important for improved life chances of Year 10/11 students. • Key to their next steps in education or the workplace. • Activities range from Entry level to Level 2. • Lessons are tailored to the needs of individual students and their EHCP outcomes. • Maths lessons are ability grouped across the college. 	<ul style="list-style-type: none"> • Students will be given the cycle though a range of subjects each half-term, on Tuesday and Wednesday afternoons. • They will study the following: <ul style="list-style-type: none"> ○ Business and Enterprise, Performing Arts, Photography, Hospitality & Catering, Design and Make, Sports and Leisure, ICT, Art, Horticulture and Media Studies. • Each subject has a curriculum geared towards developing transferable skills for employment or further education. • Each week, a student is awarded “Learner of the Week” based on a set of traits desirable in the workplace.
Science	PSHCE	Fitness
<ul style="list-style-type: none"> • Our science curriculum has been adapted from the OCR Entry Level course to be accessible across the range of abilities of our Thriftwood students • Each topic is covered over a half term and includes theory and practical aspects. • As well as inspiring awe and wonder, 	<ul style="list-style-type: none"> • Many subjects within the students’ timetable fall under the umbrella of PSCHCE: <ul style="list-style-type: none"> ○ Well-being (mental-health awareness) ○ Get A Life (preparing for adulthood) ○ Moving On (preparing for transition) 	<ul style="list-style-type: none"> • PE and fitness aim to: <ul style="list-style-type: none"> ○ To improve general fitness, including aerobic and anaerobic ○ To develop skills including hand-eye coordination, balance, timing, and technique to enhance range of movement ○ To take part by listening and follow instructions safely, and

several topics include content that link to our *Fundamentals for the Future* programme.

- This year, students will be embarking on the following topics:
 - Dead or Alive
 - Attractive Forces
 - Final Frontier (Space)
 - Restless Earth
 - Fool Your Senses

ICT

- KS4 students follow the Essential Digital Skills programme and work towards accreditation where it is appropriate for individual students to do so. This programme is an Entry Level 3 – Functional Skills level 1 course. Within an ICT context we learn about:
 - Using devices and handling information.
 - Creating and editing.
 - Communicating
 - Transacting
 - Being safe and responsible online

- PSHCE (preparing for society)
- Environment (awareness of the wider world)

- This subject is assessed against our Fundamentals For The Future framework.

Make

- The aim of the subject is to:
 - Give students the chance to experience different creative, technical and practical tasks that can be used in their future life.
 - To teach students how to design, make and evaluate their work.
 - To learn how to take risks and become resourceful when using different tools and equipment.

communicating clearly

- To be able to work in a team / co-operate with peers
- To be able to manage emotions appropriately

Friday Enrichment

- Student will rotate each half-term across the following range of subjects:
 - Cooking, Community learning (trips out), Social Communication, Drama, Problem Solving, Fundamentals For The Future, Creative Expression, Votes for Schools, Text Lab, Bake, Make, Minecraft Education, Money matters, Wellbeing, Careers and Team Games
 - Students will work towards an AQA Unit Award in each of these subjects
 - The purpose of this day is to develop students' social communication skills through engaging and interactive subjects activities