

# Educate Challenge Prepare

## Year 12/13 College Programme



### Our Learners

Learners who join Thriftwood College in Year 12 or 13 will receive a curriculum that is specifically geared to their learning needs and is designed for students wishing to prepare for their next college or the work environment.

This is usually a two-year foundation learning course which have elements set at Entry Level, Level 1 or Level 2 depending on the needs of the individual. Students will study a mixed programme including Maths, English, work skills and personal development.

### Programme of Study

Year 12 and 13 students will have four hours of differentiated English and maths lessons each week. The KS5 literacy and numeracy curricula aim at preparing our students to take accredited examinations, ranging from Entry Level to Functional Level 2 certification. Historically, we have had some students sit a GCSE examination however this is not typical.

During this two-year course, students will also take part in the following subjects:

- PSHCE
- ICT
- Science
- Fitness
- Business and Enterprise
- This Is Me
- The Wider World
- Moving On
- Drive
- Community Learning

Learning and  
Employment

Personal  
Development and  
Independence

Healthy Life and  
Good Choices

Relationships and  
Community

At the start of the year, KS5 students will have chosen two "Options" subject to study on Tuesday and Wednesday afternoons, from the following: business and enterprise, performing arts, hospitality and catering, design and make, sports and leisure, ICT, art and horticulture. Our Options curriculum strives to develop their skills in teamwork, communication, problem solving, organisation, leadership, motivation, patience, politeness, self-regulation, and empathy.

All pupils follow a course in Business and Enterprise in year 13 where they will create a small business and use a range of simple life skills that will benefit them in future careers. We have a local charity that comes to support the learners at different times in the year giving them information about what they are doing and how they are functioning as a social enterprise.

Year 12 students undertake a two-week work experience placement, organised by our dedicated careers team. We have several sessions and workshops led by external professionals such as DWP and the NHS and visit a number of local employers so that we can observe and assess careers skills in action. These programmes and interactions will help our learners develop their understanding of what it takes to attend interviews and acknowledge the careers-based skills they may need to develop.

Fridays are known as our enrichment days, where KS5 student will be taken out into the community to develop their independence. They will rotate each half-term across the following activities:

- Chelmsford City Group: to safely walk to town and cross roads safely, find a place to eat lunch, successfully order food, check change to ensure you received the right amount, know where you can safely withdraw money if you have a bank account and know what shop would you need to go to in order to buy specific items.
- Travel and Safety Group: know safe places to go in Chelmsford City Centre, be able to find information on a given topic, know where and

how to buy a train ticket, be able to travel on a bus to locations e.g., Town, Broomfield hospital, know where the police station is and how to access it.

- Other Towns/Places group: be able find a suitable place to buy lunch, snack or a drink, be able to check the change you have received, be able to use your bank card safely, be able to explore new areas and identify what different shops there are and what you could buy in those shops, be able to develop independence skills in a range of locations, be able to meet staff at an agreed location and time.
- Activities Group: To walk safely to the venue/activity, be able to confidently talk to staff to get equipment, food, drinks, play a game of bowling, pool/snooker or crazy golf with friends, communicate effectively with other students, be able to wait patiently for your turn.



**SeePotential. SeeMe**

An exciting new vocational profiling programme, provided by Naturally Talented Me, has been rolled-out across school and college, which focuses on the attributes that are at the heart of an individual – their natural talents. Talents that match the needs of a modern-day forward-thinking employer.

English	Maths	Options
<ul style="list-style-type: none"> <li>• English, particularly functional reading and writing is important for improved life chances of Year 12/13 students.</li> <li>• Key to their next steps in education or the workplace.</li> <li>• Activities range from Entry level to Level 1/2.</li> <li>• Lessons are tailored to the needs of individual students and their EHCP outcomes.</li> <li>• English lessons are ability grouped across the College</li> </ul>	<ul style="list-style-type: none"> <li>• Maths is important for improved life chances of Year 12/13 students.</li> <li>• Key to their next steps in education or the workplace.</li> <li>• Activities range from Entry level to Level 2.</li> <li>• Lessons are tailored to the needs of individual students and their EHCP outcomes.</li> <li>• Maths lessons are ability grouped across the college</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be given the opportunity to choose two subjects of interest to study on a Tuesday and Wednesday afternoon.</li> <li>• They can choose from the following:               <ul style="list-style-type: none"> <li>○ Performing Arts, Photography, Hospitality &amp; Catering, Design and Make, Sports and Leisure, ICT, Art, and Horticulture</li> </ul> </li> <li>• Each subject has a curriculum geared toward developing transferable skills for employment or further education.</li> <li>• Each week, a student is awarded “Learner of the Week” based on a set of traits desirable in the workplace.</li> </ul>
Science	PSHCE	Community Learning
<ul style="list-style-type: none"> <li>• Our science curriculum has been adapted from the OCR Entry Level course to be accessible across the range of abilities of our Thriftwood students.</li> <li>• Each topic is covered over a half term and includes theory and practical aspects.</li> <li>• As well as inspiring awe and wonder, several topics include content that link to our <i>Fundamental for the Future programme</i>.</li> <li>• This year, students will be embarking on the following topics:               <ul style="list-style-type: none"> <li>○ Dead or Alive</li> <li>○ Attractive Forces</li> <li>○ Final Frontier (Space)</li> <li>○ Restless Earth</li> <li>○ Fool Your Senses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Many subjects within the students’ timetable fall under the umbrella of PSCHE:               <ul style="list-style-type: none"> <li>○ Well-being (mental-health awareness)</li> <li>○ Get A Life (preparing for adulthood)</li> <li>○ Moving On (preparing for transition)</li> <li>○ PSHCE (preparing for society)</li> <li>○ Environment (awareness of the wider world)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Community Learning is an opportunity for all students to develop their independence by:               <ul style="list-style-type: none"> <li>○ Learning how to stay safe in the community</li> <li>○ Trying new activities</li> <li>○ Developing independence skills</li> <li>○ Going to new places</li> <li>○ Developing communication skills</li> <li>○ Developing new friendships</li> <li>○ Transferring skills learnt in college into real life situations</li> </ul> </li> <li>• There are four groups that take part in off-site learning:               <ul style="list-style-type: none"> <li>○ Chelmsford City Centre Group</li> <li>○ Travel and Safety Group</li> <li>○ Other Towns/Places Group</li> <li>○ Activities Group</li> </ul> </li> </ul>

## Fitness

- PE and fitness aim to:
  - To improve general fitness, including aerobic and anaerobic
  - To develop skills including hand-eye coordination, balance, timing and technique to enhance range of movement
  - To take part by listening and following instructions safely, and communicating clearly
  - To be able to work in a team / co-operate with peers
  - To be able to manage emotions appropriately

## ICT

- KS5 students follow the Essential Digital Skills programme and work towards accreditation where it is appropriate for individual students to do so. This programme is an Entry Level 3 – Functional Skills level 1 course. Within an ICT context we learn about:
  - Using devices and handling information.
  - Creating and editing.
  - Communicating
  - Transacting
  - Being safe and responsible online

## Make

- KS5 students can choose Design and Make as an option, or they work in tutor groups. The aim of the subject is to:
  - Give students the chance to experience different creative, technical and practical tasks that can be used in their future life.
  - To teach students how to design, make and evaluate their work.
  - To learn how to take risks and become resourceful when using different tools and equipment

