



SEAX Multi-Academy Trust

Employee's Name

Employee's Signature Date

Senior Learning Support Assistant

Job Description & Person Specification

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| Job Title: | Senior Learning Support Assistant |
| Grade: | Scale 4 (Points 6-7) |
| Based at: | Thriftwood School & College |
| Reports to: | Headteacher/Class Teacher/Head of Department |
| Responsible for: | n/a |
| Liaison with: | Teaching staff, support staff, Headteacher, pupils |
| Job Purpose: | To work in partnership with Class Teachers to support pupils with complex needs and to support their learning in line with the national curriculum, codes of practice and school policies and procedures |
| Principal Accountabilities: | Working with individuals or small groups of children under the direction of teaching staff Provide skilled support to pupils with severe learning, behavioural, communication, social, sensory or physical difficulties |





Job Description: Senior Learning Support Assistant

Duties

- Understand specific learning needs and styles and provide differentiated support to pupils individually and within a group
- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate
- Establish positive relationships with pupils supported
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- Support pupils with activities which support literacy and numeracy skills
- Support the use of ICT in the classroom and develop pupils' competence and independence in its use
- To attend to pupils' personal needs including help with social, welfare, care and health matters, including toileting, dressing, feeding, mobility etc.
- Carry out specific additional care tasks for individual pupils only at the direction of a suitably qualified member of staff and once full training has been given
- Promote positive pupil behaviour in line with school policies and help keep pupils on task
- Participate in planning and evaluation of learning activities with the teacher, writing reports and records as required
- Assist with the development and implementation of IEP/EHCPs
- Monitor and record pupil responses and learning achievements, drawing any problems which cannot be resolved easily to the attention of the teacher
- Assist the teacher and other staff in the implementation of care programmes
- To support learning by selecting appropriate resources/methods to facilitate agreed learning activities
- Take an active role in the preparation, maintenance and control of stocks of materials and resources
- To operate, and as appropriate maintain specialist equipment
- Liaise with staff and other relevant professionals and provide information about pupils as appropriate
- To assist with the display and presentation of pupils' work
- To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities
- To assist with escorting pupils on educational visits
- To physically assist pupils during activities e.g. swimming, PE

General Duties

- Establish constructive **relationships** and be supportive of, and sensitive to, the needs of colleagues, pupils and the wider school community
- Encourage **interaction and teamwork** within the school and Trust; attend relevant school meetings, as required, share ideas and new initiatives
- Respect **confidentiality** and maintain **professionalism** at all times
- Actively engage in relevant training opportunities, taking responsibility for own **professional development**
- Participate in the **performance and development review process**, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager

- Contribute to the overall **ethos, work and aims** of the school and Trust
- Comply with all **School and Trust policies and procedures**, including the Code of Conduct and those relating to child protection, equal opportunities, health & safety, confidentiality and data protection, reporting concerns to an appropriate person.

The duties above are neither exclusive nor exhaustive and the post-holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The SEAX Trust and all of its academies are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to complete a Disclosure & Barring Service (DBS) application, medical checks and references.

This job description will be reviewed annually and may be subject to change or modification at any time after consultation with the post-holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the Trust in relation to the post-holder's professional responsibilities and duties.

Person Specification: Senior Learning Support Assistant

| Qualifications & Experience | | | |
|--------------------------------------|---|---------|-----------|
| Detail | | Example | Desirable |
| Specific qualifications & experience | Successful experience working with children in a school/early years environment | ✓ | |
| | Educated to NQF Level 2, or equivalent | ✓ | |
| | Experience of working with SEND and/or a relevant qualification, eg Elklan | ✓ | |
| Knowledge of relevant Procedures | Basic knowledge of First Aid | | ✓ |
| | Understanding of School environment | ✓ | |
| Literacy | Good reading and writing skills | ✓ | |
| Numeracy | Good numeracy skills | ✓ | |
| Technology | Knowledge of basic ICT to support learning | ✓ | |
| Communication | | | |
| Written | Ability to write basic reports | ✓ | |
| Verbal | Ability to use clear language to communicate information unambiguously | ✓ | |
| | Ability to listen effectively | ✓ | |

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| Languages | Able to overcome communication barriers with children and adults | ✓ | |
| Negotiating | Can consult with children and their families and carers and other adults | ✓ | |
| Working with Children & Others | | | |
| SEND | Ability to understand and support children with developmental difficulty or disability | ✓ | |
| Child Development | Good understanding of the general aspects of child development | ✓ | |
| | Ability to assess progress and performance | ✓ | |
| Health & Wellbeing | Understand and support the importance of physical and emotional wellbeing | ✓ | |
| Curriculum | Good understanding of the school curriculum | ✓ | |
| | Knowledge of literacy/numeracy strategies | ✓ | |
| Behaviour Management | Understand and implement the school's behaviour management policy | ✓ | |
| Relationships | Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults | ✓ | |
| Team work | Ability to work effectively with a range of other adults | ✓ | |
| Working with partners | Understand the role of others working in and with the school | ✓ | |
| | Understand and value the role of parents and carers in supporting children | ✓ | |
| Information | Know when, how and with whom to share information | ✓ | |
| | Ability to follow instructions accurately | ✓ | |
| Responsibilities | | | |
| Organisational skills | Good organisational skills | ✓ | |
| | Ability to remain calm under pressure | ✓ | |
| Line Management | Ability to support the work of volunteers and other teaching assistants in the classroom | ✓ | |
| Time Management | Ability to manage own time effectively | ✓ | |
| | Demonstrate a flexible approach | ✓ | |
| Creativity | Demonstrate creativity and an ability to resolve routine problems independently | ✓ | |
| General | | | |
| Equalities | Awareness of and commitment to equality | ✓ | |



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| Health & Safety | Basic understanding of Health & Safety | ✓ | |
| Child Protection & Safeguarding | Understand and implement child protection and safeguarding procedures | ✓ | |
| Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality Understanding and implementation of the Trust's Data Protection Policies | ✓ ✓ | |
| CPD | Be prepared to develop and learn in the role | ✓ | |