



Assessment at Thriftwood School 5-13 years

When students enter Thriftwood School their level is baselined using PIVATs (Performance Indicators for Valued Assessment and Targeted Learning) and reading, spelling tests to determine their Learning Level. Assessment data on individual students provided from other schools offers a guide only.

From the baseline assessment process, and using pupils own thoughts regarding outcomes, the outcomes as set out in the Education Health Care Plan, and next curriculum stages, small step targets are then defined. Alongside the worded targets a yearly learning level target using PIVATS 5 is determined.

'Live' small step targets (towards the bigger outcome) are discussed with the pupils and may be displayed either on the pupil's book or on the classroom wall. These are referred to when marking the pupils work and achievement towards them is monitored and discussed with each pupil.

Across the 5-13 years age group, staff are using a wide range of formative assessment to track pupil progress towards the long term outcomes set:

- Reading, writing, speaking and listening, number, shape space and measure, using and applying, social awareness and relationships, personal independence and self help, behaviour for learning trackers are used to monitor progress in P scales or Learning Levels.
- Moderated writing tasks
- PLS (Personal Learning Skills) books.
- Outdoor learning award
- ICT key skills
- Physical development record / P.E. tracker.
- Science teacher assessments based on scientific enquiry.

These documents are completed on a regular basis or at the end of a topic.

Learning Levels are linked to the curriculum, and enable pupil progress to be tracked in a data form. We also undertake Case Studies of individual pupils to track progress in the 'softer' targets, identifying barriers to learning and reflecting upon the impact that interventions have had to support pupil progress.

In September, January and June teacher assessment using P levels / Learning Levels for Language/Literacy, Mathematics, Science, ICT, PE and PSD are recorded and discussed with parents and where appropriate, with pupils.

In addition to the above staff also employ a range of summative assessment;

- Reading Test (New Group Reading Test)



- Spelling Test (Single Word Spelling Test)
- TERSA (Thriftwood Early Reading Skills Assessment) for students reading at an age equivalent below 5 years
- TESA (Thriftwood Early Spelling Assessment) for students functioning below age 5 years in spelling.
- Maths Number assessment (GL Assessment)
- Entry Level equivalent internal exam for Literacy and Maths administered at year 9 (where appropriate).

The above are carried out yearly or on an individual basis more regularly to monitor progress if required.

- OCR Science Module tests (Year 9 only) assessed at the end of each topic, using half termly.

The data produced from these assessments are shared with parents through Progress Evenings, School Reports and also at One Planning meetings.

For the vast majority of pupils at Thriftwood School the Key Stage 2 Assessment Tests are not appropriate, as the pupils will not have covered the whole curriculum and will not be working at a level enabling them to access the paper. Therefore we will not be administering the Assessment. If there is a pupil who is demonstrating consistently through their work and their attitude to learning, and they have covered enough of the KS2 curriculum, that they may be able to access the SATs paper then this will be considered on an individual basis through discussion with the parent.